Fiscal Estimate - 2009 Session

	Original		Updated		Corrected		Suppler	nental		
LRB	Number	09-2247/1		Introd	duction Num	ber Sl	B-135			
Description Requiring instruction in public schools on the history of organized labor in America and the collective bargaining process										
Fiscal	Effect									
	No State Fisc Indeterminate Increase E Appropriat Decrease Appropriat Create Ne	Existing tions Existing	Rever Decre Rever	ase Existing	to abs	ase Costs sorb within Yes ase Costs	agency's			
Local: ☐ No Local Government Costs ☐ Indeterminate ☐ 1.☐ Increase Costs ☐ Permissive☐ Mandatory ☐ Decrease Costs ☐ Permissive☐ Mandatory ☐ Decrease Revenue ☐ Decrease Revenue ☐ School ☐ WTCS ☐ Districts ☐ Districts										
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS										
Agend	cy/Prepared I	Ву	P	Authorized S	Signature			Date		
DPI/ N	lichael TeRor	nde (608) 266-!	DPI/ Michael TeRonde (608) 266-5186 Mich			ael Bormett (608) 266-2804				

Fiscal Estimate Narratives DPI 4/2/2009

LRB Number 09-22	47/1 Introduction Num	ber SB-135 Estimate	e Type Original				
Description Requiring instruction in public schools on the history of organized labor in America and the collective bargaining process							

Assumptions Used in Arriving at Fiscal Estimate

This bill requires that every school board's instructional program in state, national and world history include information on the history of organized labor in America and the collective bargaining process.

School districts may incur costs to change their history curriculum to include information on organized labor and the collective bargaining process. The department does not have data from which potential local costs could be calculated, but it is assumed these costs would be minimal and could be absorbed by the school districts.

It should be noted that some districts may already teach labor history to meet performance standards set in the Model Academic Standards.

Long-Range Fiscal Implications